|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
|  | Well-organized | Generally well-organized | Somewhat organized | Poorly organized |
| A1.1  Structure  (Organization) | The introduction  clearly indicates the  main point.  The content of the body logically develops the main point in a thoughtful and/or insightful way.  The conclusion effectively summarizes the body. | The introduction indicates the main  point.  The content of the body is logically developed.  The conclusion summarizes the body. | The introduction is incomplete or vague.  Some of the content of the body is illogical.  The conclusion is loosely related or unrelated to the body. | Not  Submitted  Too fragmentary to apply the rubric. |
|  | Exceeds requirements | Fulfills requirements | Fulfills most requirements | Incomplete |
| A1.2  Content | The body presents extensive relevant examples/evidence.  Examples/evidence are accurate and demonstrate insight/thoughtfulness. | The body presents sufficient relevant examples/evidence.  Examples/evidence are accurate and demonstrate some depth of thought. | The body presents insufficient and/or irrelevant examples/evidence.  Examples/evidence are inaccurate and/or superficial. | Not submitted  Too fragmentary to apply the rubric. |
|  | Accurate & complex | Sufficient & Usually accurate | Basic & Sometimes accurate | Seldom accurate |
| A1.3  Presentation  (Accuracy) | Sentence structure and word choice are varied and sophisticated.  Writing shows mature control of the grammatical and mechanical rules.  3 Errors or less | Sentence structure and word choice show some variety.  Grammar and spelling somewhat hinder effective communication of meaning.  4-5 Errors | Sentence structure and word choice are repetitive and uninteresting.  Grammar and spelling obscure meaning.  6-8 Errors | Not submitted  Too  Fragmentary to apply the rubric.  9+ Errors |
| Effort | Student completed both rough drafts and has passed them in. Student used class time efficiently. | Student completed some of the rough drafts and has passed them in. Student mostly used class time efficiently. | Student completed little of the rough drafts and/or did not pass in rough drafts. Student was distracted during class time. | Student did not turn in rough drafts. Student was disruptive during class time. |
| Attractiveness | Final product is very neat. Layout is very attractive and done with great care and creativity. | Final product is neat. Layout is attractive and somewhat creative. | Final product is somewhat neat. Layout is somewhat attractive. | Final product is not neat. Layout is neither attractive nor creative. |

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